

TWIN LAKES



Twin Lakes

Secondary School

2024
C O U R S E
C A L E N D A R
2025

SPECIALTY OPPORTUNITIES AT TWIN LAKES

ONLY AT TWIN LAKES

PEAC Program

The *Partners in Education, Adventure and Community* (PEAC) Program provides motivated, collaborative and community-minded students entering grade nine with a dynamic set of learning opportunities based on 21st century skills and experiential activities. Throughout the two-year PEAC program (grade 9 & 10), students will experience in-class components and out-of-class adventures. Students will be timetabled together for one compulsory course per semester to integrate the experiential opportunities with the enhanced curriculum. PEAC students will embark on a high school venture that will bolster the skills, opportunities and fellowships to memorably prepare them for life after high school! The application for the TLSS PEAC program will be submitted digitally through a Google Classroom. Interested students should email Ms. Holdsworth at sholdsworth@scdsb.on.ca from your SCDSB email account and indicate your intention to apply. When your email is received, the Google Classroom code will be emailed to you so you can access the Classroom and the instructions on how to submit the components of your application. The application will be due on March 22, 2024, at 3:00p.m. Contact Sally Holdsworth at sholdsworth@scdsb.on.ca or Chris Lowery clowery@scdsb.on.ca for further information.

ONLY SCDSB PROGRAM IN ORILLIA

French Immersion

French Immersion (FI) is offered for students who have completed a FI program in elementary school. At the high school level, students take four consecutive French language courses and six additional courses taught in French. Students who graduate from the program receive a Certificate of Bilingual Studies in French Immersion.

Contact Elizabeth Rolston at (705)325-1318 ext. 43174 or at erolston@scdsb.on.ca for further information.

CUSTOMIZED SCDSB PROGRAMS FOR TWIN LAKES

SHSM (Specialized High Skills Major) Program

A SHSM is a specialized program approved by the Ministry of Education that provides students with courses and activities that focus on a specific work-related sector. A SHSM enables students to customize their high school experience to suit their interests and talents and prepare for a successful post-secondary transition to apprenticeship training, college, university, or employment, while meeting the requirements of the OSSD. The major enables students to gain the sector-identified preparatory credits, skills and knowledge, and make informed career decisions. This makes the learning environment more engaging for students, focuses them on graduation and prepares them to pursue their career goals. You can apply for these when you are in grade 10 as the program starts in grade 11. Contact the lead teacher for the Twin Lakes program that interests you:

* **Arts & Culture** (pending Ministry approval) – Christina Bosco at cbosco@scdsb.on.ca or Sally Holdsworth at sholdsworth@scdsb.on.ca

* **Construction** – Matt Burton at maburton@scdsb.on.ca

* **Health & Wellness** – Jamie Bell at jebell@scdsb.on.ca or Megan MacDonald at mnmacdonald@scdsb.on.ca

* **Hospitality & Tourism** – Tanner Griffin at tgriffin@scdsb.on.ca

* **Transportation** – Ryan Smyth at rdsmyth@scdsb.on.ca

SCDSB PROGRAMS OFFERED AT TWIN LAKES

Cooperative Education Program

Cooperative education is a program that allows students to earn secondary school credits while completing a work placement in the community. The cooperative education course consists of a classroom component and a placement component. The classroom component includes 15 to 20 hours of pre-placement instruction, which prepares students for the workplace, and classroom sessions held at various times during and after the placement to provide opportunities for students to reflect on and reinforce their learning in the workplace. A suitable workplace learning environment is selected by the teacher and the student, according to the student's career interest and the related courses that the student has studied. Students can choose 2-credit coop (half day) or 4-credit coop (full day placement) and can earn unlimited coop credits.

Contact Jodi Kerr at jkerr@scdsb.on.ca or Robyn LaChapelle at rlachapelle@scdsb.on.ca for further information.

Guidance

The guidance department works collaboratively with all departments in the school to ensure a holistic approach to student needs. Each student is assigned a guidance counsellor, and they may seek assistance with: course selection, timetable preparation, graduation and career plans, alternative learning, post-secondary pathways, community referrals, personal support etc.

Contact Kerrie Pellarin at (705)325-1318 ext. 43161 or at kpellarin@scdsb.on.ca for further information.

OYAP (Ontario Youth Apprenticeship Program)

For secondary school students who are considering a future in an apprenticeship trade, a number of opportunities are available that allow them not only to "test drive" their occupation of choice, but also to complete their apprenticeship in less time than required for those who follow the traditional route. OYAP is a school-to-work transition program which promotes student success by opening the door for students to explore and work in apprenticeship occupations. OYAP, which is available through the Cooperative Education program, provides students with the opportunity to become registered apprentices while completing the requirements for their OSSD. To be eligible for OYAP, students must: be enrolled full-time in a secondary school, be working towards an OSSD (with at least 16 credits), be in a cooperative education program, have a placement in a trade with an employer who is willing to provide apprenticeship training and be at least 16 years of age.

Contact Jodi Kerr at jkerr@scdsb.on.ca or Robyn LaChapelle at rlachapelle@scdsb.on.ca for further information.

Night School and Summer School

Students may earn credits at night school and/or summer school and will select these options on-line with their guidance counsellor. The majority of the courses are via the eLearning method. *It is the student's responsibility to inform their guidance counsellor if they do not complete a compulsory course, registered for at night or summer school, and instead need to register for it at Twin Lakes.*

Contact your guidance counsellor or student success teacher for further information including registration.

Link to Summer School offerings: https://www.thelearningcentres.com/programs/summer_school

Link to Night School offerings: <https://www.thelearningcentres.com/cms/one.aspx?portalId=13527320&pageId=28162034>

eLearning

SCDSB offers a variety of senior level courses through eLearning. Online eLearning courses meet the Ministry of Education standards, are taught by certified teachers and count as credits towards the OSSD. Students opting to take eLearning courses are expected to work collaboratively with our Guidance department to learn about course availability, eLearning requirements and registration. Specific course offerings can be found in this document. *Contact your guidance counsellor for further information and registration.*

Special Education

Students with Individual Education Plans (IEPs) will be accommodated in the classroom by regular classroom teachers. Special Education Resource Teachers (SERTs) will provide support to classroom teachers by generating ideas and suggestions in regard to modified expectations, alternative programs or accommodations for students with IEPs. SERTs will support with development of the IEP through consultations with parents/guardians, the individual student, and classroom teachers.

Contact Jenelle Lapointe at (705)325-1318 ext. 43180 or at jlapointe@scdsb.on.ca for further information.

Student Success Initiatives

The Ministry of Education Student Success/Learning to 18 initiative ensures support for all students in our schools. The focus of the support is to improve students' literacy and numeracy skills, and to ensure a smooth transition from Grade 8 to 9 and then from secondary school to the workplace directly or via apprenticeship, university, or college. All secondary schools in the SCDSB have a teacher dedicated to ensuring student success. The student success teacher, in co-ordination with the school student success team, made up of school administrators, guidance, co-operative education and special education representatives, works with school staff, parents and the community to ensure that students have every opportunity to earn the necessary credits to graduate, and have an individualized pathway plan to meet their initial post-secondary destination goals.

Contact Jennifer Pinney-Rodger at (705)325-1318 ext. 43303 or at jpinneyrodger@scdsb.on.ca for further information.

Grade 9 Course Descriptions

These are the Grade 9 Course Descriptions offered for 2024-2025 at Twin Lakes Secondary School. The Simcoe County District School Board's public website, Secondary page provides parents and students with detailed, accurate and up-to-date information about diploma requirements, as well as general information on school programs and courses offered. To access the page, follow this link: https://www.scdsb.on.ca/secondary/planning_for_high_school Read each course description carefully and make your choices based on diploma requirements, personal interest, and post-secondary goals. Consult with parents/guardians, teachers, and your guidance counsellor to make educated choices that will lead to your OSSD and career aspirations beyond high school. You will be electronically inputting your selections with your Grade 8 teacher by February 23, 2024.

THE ARTS

French Immersion students must select ALC10U (in French Immersion section) but may also choose another Arts credit as an elective.

DRAMA

ADA101 Drama, Grade 9

This course provides opportunities for students to explore dramatic forms and techniques, using material from a wide range of sources and cultures. Students will use the elements of drama to examine situations and issues that are relevant to their lives. Students will create, perform, discuss, and analyze drama, and then reflect on the experiences to develop an understanding of themselves, the art form, and the world around them.

INSTRUMENTAL MUSIC

AMI101 Instrumental Music – Band, Grade 9

This course emphasizes the creation and performance of music at a level consistent with previous experience and is aimed at developing technique, sensitivity, and imagination. Students will develop musical literacy skills by using the creative and critical analysis processes in composition, performance, and a range of reflective and analytical activities. Students will develop an understanding of the conventions and elements of music and of safe practices related to music and will develop a variety of skills transferable to other areas of their life.

VISUAL ARTS

AVI101 Visual Arts, Grade 9

This course is exploratory in nature, offering an overview of visual arts as a foundation for further study. Students will become familiar with the elements and principles of design and the expressive qualities of various materials by using a range of media, processes, techniques, and styles. Students will use the creative and critical analysis processes and will interpret art within a personal, contemporary, and historical context.

BUSINESS

BEM101 Building the Entrepreneurial Mindset, Grade 9

In this course, students will learn what makes an entrepreneur thrive and the skills required to succeed in today's business environment. Students will begin to develop their own entrepreneurial mindset, and learn why it's important to take initiative, adapt to change, find creative solutions, and understand the financial considerations of entrepreneurship. This hands-on course will use business software and applications to help students plan and develop their entrepreneurial ideas and learn how to present them to a target audience. Throughout the course, students will enhance their communications skills as well as develop and refine their project management skills, including goal setting, time management, and networking.

CANADIAN AND WORLD STUDIES - Compulsory

(unless French Immersion (FI) – FI students will select CGC1WU (in French Immersion section))

CGC1W1 Exploring Canadian Geography, Grade 9

This course builds on learning in Grades 7 and 8 in geography. Students will explore relationships within and between Canada's natural and human systems and how they interconnect with other parts of the world. Students will also examine environmental and economic issues, and their impact related to topics such as natural resources and industries, careers, land use and responsible development, and sustainability. In addition, students will understand the connections that diverse communities and individuals have with the physical environment and each other throughout Canada, including First Nations, Métis, and Inuit perspectives. Students will apply geographic thinking, use the geographic inquiry process, and use geospatial technologies throughout their investigations.

ENGLISH - Compulsory

One of:

ENL1W1 English, Grade 9

This course enables students to continue to develop and consolidate the foundational knowledge and skills that they need for reading, writing, and oral and visual communication. Throughout the course, students will continue to enhance their media literacy and critical literacy skills, and to develop and apply transferable skills, including digital literacy. Students will also make connections to their lived experiences and to society and increase their understanding of the importance of language and literacy across the curriculum.

ENG1LL English, Grade 9, Locally Developed

This course provides foundational literacy and communication skills to prepare students for success in their daily lives, in the workplace, the Grade 10 Locally Developed English and in the English Grade 11 Workplace Preparation course. Students develop listening, speaking, reading, writing and thinking skills in a variety of authentic contexts.

FRENCH - Compulsory

CORE FRENCH

One of:

FSF1D1 Core French, Grade 9

This course provides opportunities for students to communicate and interact in French with increasing independence, with a focus on familiar topics related to their daily lives. Students will develop their skills in listening, speaking, reading, and writing by using language learning strategies introduced in the elementary Core French program, and will apply creative and critical thinking skills in various ways. They will also enhance their understanding and appreciation of diverse French-speaking communities and will develop skills necessary for lifelong language learning.

Prerequisite: Minimum of 600 hours of elementary Core French instruction, or equivalent

FSF1O1 Core French, Grade 9, Open

This is an introductory course for students who have little or no knowledge of French or who have not accumulated the minimum of 600 hours of elementary Core French instruction. Students will begin to understand and speak French in guided and structured interactive settings, and will develop fundamental skills in listening, speaking, reading, and writing through discussing issues and situations that are relevant to their daily lives. Throughout the course, students will develop their awareness of diverse French-speaking communities in Canada and acquire an understanding and appreciation of these communities. They will also develop a variety of skills necessary for lifelong language learning.

Prerequisite: None

FRENCH IMMERSION

Students enrolled in the FI program must take 10 FI courses to earn the Certificate of Bilingual Studies in French Immersion. See the 'Specialty Programs' page at the beginning of this calendar for more information. In Grade 9, the four compulsory courses are: FIF1DU, CGC1WU, ALC1OU and PPL1OU

ALC1OU Arts Intégrés (Integrated Arts), Grade 9, French Immersion

This course integrates two or more of the arts (dance, drama, media arts, music, and visual arts), giving students the opportunity to produce and present integrated art works created individually or collaboratively. Students will demonstrate innovation as they learn and apply concepts, styles, and conventions unique to the various arts and acquire skills that are transferable beyond the classroom. Students will use the creative process and responsible practices to explore solutions to integrated arts challenges.

CGC1WU Enjeux Géographiques du Canada, (Exploring Canadian Geography), Grade 9, French Immersion

This course builds on learning in Grades 7 and 8 in geography. Students will explore relationships within and between Canada's natural and human systems and how they interconnect with other parts of the world. Students will also examine environmental and economic issues, and their impact related to topics such as natural resources and industries, careers, land use and responsible development, and sustainability. In addition, students will understand the connections that diverse communities and individuals have with the physical environment and each other throughout Canada, including First Nations, Métis, and Inuit perspectives. Students will apply geographic thinking, use the geographic inquiry process, and use geospatial technologies throughout their investigations.

FIF1DU Immersion Française (French Immersion), Grade 9

This course provides opportunities for students to speak and interact in French independently in a variety of real-life and personally relevant contexts. Students will develop their skills in listening, speaking, reading, and writing, as well their ability to communicate in French with confidence, by using language learning strategies introduced in the elementary French Immersion program. Students will enhance their knowledge of the French language through the study of French-Canadian literature. They will also increase their understanding and appreciation of diverse French-speaking communities and will develop skills necessary for lifelong language learning.

Prerequisite: Minimum of 3800 hours of French instruction, or equivalent

PPL1OU Vie Active et Santé (Healthy Active Living), Grade 9, French Immersion

This course equips students with the knowledge and skills they need to make healthy choices now and lead healthy, active lives in the future. Through participation in a wide range of physical activities, students develop knowledge and skills related to movement competence and personal fitness that provide a foundation for active living. Students also acquire an understanding of the factors and skills that contribute to healthy development and learn how their own well-being is affected by, and affects, the world around them. Students build their sense of self, learn to interact positively with others, and develop their ability to think critically and creatively.

NATIVE LANGUAGE - OJIBWE

LNOAO1 Native Languages, Ojibwe, Level 1

This course is open to the entire student body and will allow students who have no prior Native language experience to develop an appreciation for a Native language and culture, to explore and experience a unique world view, and to learn to speak a Native language. Students will use the language being studied for greetings and daily routines, become familiar with its writing and sound system, and practice basic vocabulary and phrases. Students will also use information technology during course-related activities.

Prerequisite: None

GUIDANCE AND CAREER EDUCATION

LEARNING STRATEGIES

GLE101 Grade 9 Learning Strategies 1: Skills for Success in Secondary School

This course focuses on learning strategies to help students become better, more independent learners. Students will learn how to develop and apply literacy and numeracy skills, personal-management skills, and interpersonal and teamwork skills to improve their learning and achievement in school, the workplace, and the community. The course helps students build confidence and motivation to pursue opportunities for success in secondary school and beyond.

Prerequisite: Recommendation of the Principal

MATHEMATICS - Compulsory

One of:

MTH1W1 Mathematics, Grade 9

This course enables students to consolidate, and continue to develop, an understanding of mathematical concepts related to number sense and operations, algebra, measurement, geometry, data, probability, and financial literacy. Students will use mathematical processes, mathematical modelling, and coding to make sense of the mathematics they are learning and to apply their understanding to culturally responsive and relevant real-world situations. Students will continue to enhance their mathematical reasoning skills, including proportional reasoning, spatial reasoning, and algebraic reasoning, as they solve problems and communicate their thinking.

MAT1LL Mathematics, Grade 9, Locally Developed

This course emphasizes development of mathematical knowledge and skills to prepare students for success in their everyday lives, in the workplace, in the Grade 10 Locally Developed, and in the Mathematics Grade 11 and Grade 12 Workplace Preparation courses. Students develop their mathematical literacy, problem-solving and communication skills related to money sense, measurement, and proportional reasoning by doing practical math activities.

PHYSICAL AND HEALTH EDUCATION

One of:

(unless French Immersion (FI) – FI students must select PPL1OU (in French Immersion section))

PA101 (gender inclusive), Healthy Living and Individual and Small Group Activities, Grade 9, Open

This course equips students with the knowledge and skills they need to make healthy choices now and lead healthy, active lives in the future. Through participation in a wide range of physical activities, students develop knowledge and skills related to movement competence and personal fitness that provide a foundation for active living. Students also acquire an understanding of the factors and skills that contribute to healthy development and learn how their own well-being is affected by, and affects, the world around them. Students build their sense of self, learn to interact positively with others, and develop their ability to think critically and creatively. **This individual activities, gender inclusive health and physical education course, is ideal for non-competitive students who enjoy light physical activity, fun games, recreation, and individual fitness.**

[PPL1OF \(Females\) or PPL1OM \(Males\), Healthy Active Living, Grade 9, Open](#)

This course equips students with the knowledge and skills they need to make healthy choices now and lead healthy, active lives in the future. Through participation in a wide range of physical activities, students develop knowledge and skills related to movement competence and personal fitness that provide a foundation for active living. Students also acquire an understanding of the factors and skills that contribute to healthy development and learn how their own well-being is affected by, and affects, the world around them. Students build their sense of self, learn to interact positively with others, and develop their ability to think critically and creatively.

SCIENCE - Compulsory

One of:

[SNC1W1 Science, Grade 9](#)

This course enables students to develop their understanding of concepts related to biology, chemistry, physics, and earth and space science, and to relate science to technology, society, and the environment. Throughout the course, students will develop and refine their STEM skills as they use scientific research, scientific experimentation, and engineering design processes to investigate concepts and apply their knowledge in situations that are relevant to their lives and communities. Students will continue to develop transferable skills as they become scientifically literate global citizens.

[SNC1LL Science, Grade 9, Locally Developed](#)

This course develops science-related knowledge and skills to prepare students for success in everyday life, in the workplace and in the Science Grade 10 Locally Developed course. Students explore scientific topics that connect with their lives by engaging in practical science activities.

SOCIAL SCIENCES AND HUMANITIES

[HIF101 Exploring Family Studies, Grade 9](#)

This course explores, within the context of families, some of the fundamental challenges people face: how to meet basic needs, how to relate to others, how to manage resources, and how to become responsible members of society. Students will explore adolescent development and will have opportunities to develop interpersonal, decision-making, and practical skills related to daily life. They will learn about the diverse ways in which family's function in Canada and will use research skills as they explore topics related to individual and family needs and resources. **Many of the course expectations will be demonstrated through hands on learning experiences such as group activities, cooking, and sewing.**

SPANISH

[LWSBD1 Spanish, Introductory Level 1](#)

This course provides opportunities for students to begin to develop and apply skills in listening, speaking, reading, and writing in the language of study. Students will communicate and interact in structured activities, with a focus on matters of personal interest and familiar topics and will read and write simple texts in the language. Throughout the course, students will acquire an understanding and appreciation of diverse communities in regions of the world where the language is spoken. They will also develop skills necessary for lifelong language learning.

TECHNOLOGICAL EDUCATION

[TAS101 Technology and the Skilled Trades, Grade 9](#)

This hands-on course enables students to further explore the engineering design process and develop other technological knowledge and skills introduced in earlier grades. Students will design and safely create prototypes, products, and/or services, working with tools and technologies from various industries. As students develop their projects to address real-life problems, they will apply technological concepts such as precision measurement, as well as health and safety standards. Students will begin to explore job skills programs and education and training pathways, including skilled trades, that can lead to a variety of careers. **The fields of exploration may be some of the following: Hospitality and Tourism, Communication Technology, Technological Design, Hairstyling and Aesthetics, Transportation Technology or Construction Technology.**

DIPLOMA REQUIREMENTS (for students entering grade 9 in 2024)

To complete the requirements of the Ontario Secondary School Diploma (OSSD), 30 credits are required (as well as 40 hours of community service hours, the literacy and online requirements). The French Immersion program has different compulsory credits – see the FI section in this document for the grade 9 requirements.

Compulsory Courses (19)	MY TENTATIVE EDUCATION PLAN			Optional Courses (11)
Grade 9	Grade 10	Grade 11	Grade 12	
English	English	English	English	
Math	Math	Math		
Science	Science			
Geography	History			
French	Civics/Career Studies			

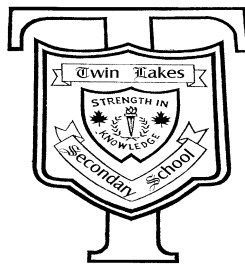
Additional Compulsory Credits to be earned Grade 9 to Grade 12 (except Technology):

1 Arts Credit (can be taken in any grade)	<ul style="list-style-type: none"> • Group 2: One additional credit in health and physical education, or the arts, or business studies, or French as a second language, or cooperative education
1 Physical Education Credit (can be taken in any grade)	
1 Technology Credit (must be taken in grade 9 or 10)	
<ul style="list-style-type: none"> • Group 1: One additional credit in English, or French as a secondary language, or a Native language, or a classical or an international language, or social sciences and the humanities, or Canadian and world studies, or guidance and career education, or cooperative education 	<ul style="list-style-type: none"> • Group 3: One additional credit in science (Grade 11 or 12) or technological education, or French as a second language, or computer studies, or cooperative education

Notes:

- A maximum of 3 credits in English as a second language (ESL) or English literacy development (ELD) may be counted towards the 4 compulsory credits in English, but the fourth must be a credit earned for a Grade 12 compulsory English course (e.g., ESLAO, ESLBO, ESLCO, and any one of ENG4E, ENG4C or ENG4U).
- In groups 1, 2, and 3, a maximum of 2 credits in French as a second language can count as compulsory credits, one from group 1 and one from *either* group 2 or group 3.
- A maximum of 2 credits in cooperative education can count as compulsory credits.
- The 11 optional credits may include up to 4 credits earned through approved dual credit courses.
- Students are required to earn two online learning credits to graduate from secondary school, beginning with every student who entered Grade 9 in the 2020-21 school year. Parents/guardians may choose to opt their children out of the mandatory online learning credits required for graduation. To opt out, a parent/guardian must submit an opt-out form to the school. School boards must also allow for students and parents/guardians to opt back into the online learning graduation requirement should their decision change. Information about the process and form can be found here: https://www.scdsb.on.ca/secondary/planning_for_high_school/online_learning_graduation_requirement

“STRENGTH IN KNOWLEDGE”



TWIN LAKES SECONDARY SCHOOL

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